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Name: ..... Ms. Tahani ☺

Class: 2nd Elementary / .....

Revision Sheet _ Unit (3): Things We Do

I. General Questions:

A- Match the questions with the correct answers:

1. What are you doing?		He's watching TV.
2. What is he doing?		Bye.
3. Can I speak to Ali?		I'm doing my homework.
4. Good-bye.		Speaking.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- football – am – I – playing



B- Look at the pictures and write:

karate – computer games – homework

1. I am playing



2. I am doing



3. I am doing



III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

				
a. I'm doing nothing. b. I'm doing karate.	a. I'm watching TV. b. I'm playing football.	a. I'm speaking. b. I'm eating snacks.	a. It's tall. b. It's short.	a. It's small. b. It's fat.

IV. Grammar:

A- Choose the correct answer:

1- I **(am – is – are)** doing my homework.
2- He **(am – is – are)** eating snacks.
3- She **(am – is – are)** watching TV.
4- I am **(playing – doing)** football.
5- He is **(playing – doing)** karate.

V. Vocabulary:

A- Write the words under the correct pictures:

TV – snacks – football – speaking – karate – computer games

					

VI. Orthography:

A- Fill in the missing letters:

tr – dr



__ __ee



__ __ess



__ __ink



__ __uck

B- Choose the correct missing letters:

 __iger		 __omato	
t	d	t	d
 __uck		 __oll	
t	d	t	d

C- Choose the correct word for each picture:

			
ring	wink	elephant	phonics
rink	wing	photo	phone

Name: ..... Ms. Tahani ☺

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Revision Sheet _ Unit (3): Things We Do

I. General Questions:

A- Match the questions with the correct answers:

1. What are you doing?		He's watching TV.
2. What is he doing?		Bye.
3. Can I speak to Ali?		I'm doing my homework.
4. Good-bye.		Speaking.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- football – am – I – playing

I am playing football.



B- Look at the pictures and write:

karate – computer games – homework

1. I am playing **computer games.**



2. I am doing **karate.**



3. I am doing my **homework.**



III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

				
a. I'm doing nothing. b. I'm doing karate.	a. I'm watching TV. b. I'm playing football.	a. I'm speaking. b. I'm eating snacks.	a. It's tall. b. It's short.	a. It's small. b. It's fat.

IV. Grammar:

A- Choose the correct answer:

1- I (**am** - is - are) doing my homework.
2- He (am - **is** - are) eating snacks.
3- She (am - **is** - are) watching TV.
4- I am (**playing** - doing) football.
5- He is (playing - **doing**) karate.

V. Vocabulary:

A- Write the words under the correct pictures:

TV - snacks - football - speaking - karate - computer games

					
football	karate	computer games	snacks	speaking	TV

VI. Orthography:

A- Fill in the missing letters:

tr - dr


tree


dress


drink


truck

B- Choose the correct missing letters:

 __iger		 __omato	
t	d	t	d
 __uck		 __oll	
t	d	t	d

C- Choose the correct word for each picture:

			
ring	wink	elephant	phonics
rink	wing	photo	phone

Name: ..... Ms. Tahani ☺

Class: 2nd Elementary / .....

Revision Sheet _ Unit (4): Beautiful Nature

I. General Questions:

A- Match the questions with the correct answers:

1. How many seasons are in the year?		The flowers are out in spring.
2. In which month are the flowers out?		December, January & February.
3. What are the winter months?		There are four seasons.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- a – bag – It's – plastic



B- Write the months of the year in the correct order:

August – November – June – March

January	February		April	May	
July		September	October		December

C- Write the opposites:

1- short ≠

2- small ≠

3- beautiful ≠

4- strong ≠

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

				
a. It's winter. b. It's summer.	a. It's spring. b. It's fall.	a. I love the mountains. b. I love the rolling hills.	a. It's quiet. b. It's noisy.	a. It's weak. b. It's strong.

IV. Grammar:

A- Choose the correct answer:

1- It **(am – is – are)** big and gray.

2- It is **(a – an)** elephant.

3- It is **(a – an)** mouse.

V. Vocabulary:

A- Write the words under the correct pictures:

sky – monster – flower – smile – star – campfire

					

VI. Orthography:

A- Fill in the missing letters:

gr – cr – gl – cl



__ __ass



__ __ab



__ __ass



__ __ass

B- Choose the correct missing letters:

 __ake		 __oat	
c	g	c	g
 __at		 __orilla	
c	g	c	g

C- Choose the correct answer for each picture:

 __ __ake	 __ __ake
sn	sn
sh	sh

 mountains			 cats			 faces		
/s/	/z/	/iz/	/s/	/z/	/iz/	/s/	/z/	/iz/

Name: ..... Ms. Tahani ☺

Class: 2nd Elementary / .....

Revision Sheet _ Unit (4): Beautiful Nature

I. General Questions:

A- Match the questions with the correct answers:

1. How many seasons are in the year?		The flowers are out in spring.
2. In which month are the flowers out?		December, January & February.
3. What are the winter months?		There are four seasons.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- a - bag - It's - plastic

It's a plastic bag.



B- Write the months of the year in the correct order:

August - November - June - March

January	February	**March**	April	May	**June**
July	**August**	September	October	**November**	December

C- Write the opposites:

1- short ≠ long

2- small ≠ big

3- beautiful ≠ ugly

4- strong ≠ weak

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

				
a. It's winter. b. It's summer.	a. It's spring. b. It's fall.	a. I love the mountains. b. I love the rolling hills.	a. It's quiet. b. It's noisy.	a. It's weak. b. It's strong.

IV. Grammar:

A- Choose the correct answer:

1- It **(am – is – are)** big and gray.

2- It is **(a – an)** elephant.

3- It is **(a – an)** mouse.

V. Vocabulary:

A- Write the words under the correct pictures:

sky – monster – flower – smile – star – campfire

					
smile	campfire	sky	flower	star	monster

VI. Orthography:

A- Fill in the missing letters:

gr – cr – gl – cl



class



crab



glass



grass

B- Choose the correct missing letters:

 __ake		 __oat	
c	g	c	g
 __at		 __orilla	
c	g	c	g

C- Choose the correct answer for

 __ __ake	 __ __ake
sn	sn
sh	sh

 mountains			 cats			 faces		
/s/	/z/	/iz/	/s/	/z/	/iz/	/s/	/z/	/iz/

Name: ..... Ms. Tahani ☺

Class: 2nd Elementary / .....

Revision Sheet _ Unit (5): Friends, Actions, Things

I. General Questions:

A- Match the questions with the correct answers:

1. Where is he?		No, he isn't.
2. What color is it?		He's at home.
3. Is he watching TV?		It's yellow.
4. Do you have apples?		Maybe it's Noura's.
5. Whose hat is that?		Yes, I do.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- soup – hot – is – My



B- Write about food. Use these words:

Sour – salty – sweet – cold

Lemons are _____ . 

Ice-cream is _____ . 

chips are _____ . 

Cherries are _____ . 

C- Answer the following questions with Yes or No:

1- Is he running?



2- Is it sour?



III. Reading Short Sentence:

A-Read the sentences then match them with the correct pictures:

				
a. They're jumping. b. They're cycling.	a. It's playtime. b. It's bath time.	a. Good afternoon! b. Good night!	a. Good morning! b. Good evening!	a. He's walking. b. He's talking.

IV. Grammar:

A-Choose the correct answer:

1- **(Is he – He is)** running?

2- I have books **(and – but)** pens.

3- I have books **(and – but)** I don't have pens.

4- **Do you have apples?** No, I **(do – don't).**

5-.**Do you have apples?** Yes, I **(do – don't).**

6- We **(am – is – are)** standing.

7- He **(am – is – are)** reading.

8- They **(am – is – are)** writing.

9- **(Whose – Who)** skirt is this?

10- It's **(Noura's – Nouras')**

V. Vocabulary:

A-Write the words under the correct pictures:

jump – orange juice – stand – tasty – carrot – sandwich

					

VI. Orthography:

A-Choose the correct answer for

								
sandwiches			apples			chips		
/s/	/z/	/iz/	/s/	/z/	/iz/	/s/	/z/	/iz/

Name: ..... Ms. Tahani ☺

Class: 2nd Elementary / .....

Revision Sheet _ Unit (5): Friends, Actions, Things

I. General Questions:

A- Match the questions with the correct answers:

1. Where is he?		No, he isn't.
2. What color is it?		He's at home.
3. Is he watching TV?		It's yellow.
4. Do you have apples?		Maybe it's Noura's.
5. Whose hat is that?		Yes, I do.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- soup – hot – is – My

My soup is hot.



B- Write about food. Use these words:

sour – salty – sweet – cold

Lemons are sour . 

Ice-cream is cold . 

chips are salty . 

Cherries are sweet . 

C- Answer the following questions with Yes or No:

1- Is he running?

Yes, he is.



2- Is it sour?

No, it isn't.



III. Reading Short Sentence:

A-Read the sentences then match them with the correct pictures:

				
a. They're jumping. b. They're cycling.	a. It's playtime. b. It's bath time.	a. Good afternoon! b. Good night!	a. Good morning! b. Good evening!	a. He's walking. b. He's talking.

IV. Grammar:

A-Choose the correct answer:

1- (**Is he** – He is) running?

2- I have books (**and** – but) pens.

3- I have books (and – **but**) I don't have pens.

4- Do you have apples? No, I (do – **don't**).

5-.Do you have apples? Yes, I (**do** – don't).

6- We (am – is – **are**) standing.

7- He (am – **is** – are) reading.

8- They (am – is – **are**) writing.

9- (**Whose** – Who) skirt is this?

10- It's (**Noura's** – Nouras')

V. Vocabulary:

A-Write the words under the correct pictures:

jump – orange juice – stand – tasty – carrot – sandwich

					
tasty	sandwich	stand	jump	carrot	orange juice

VI. Orthography:

A-Choose the correct answer for

		
sandwiches	apples	chips
/s/ /z/ **/iz/**	/s/ **/z/** /iz/	**/s/** /z/ /iz/