تم تحميل وعرض المادة من

موقع حلول كتبي



موقع
حلول كتبي

https://hululktby.com

EXPLORE IT ON AppGallery

GET IT ON Google Play

Download on the App Store

للعودة إلى الموقع إبحث في قوقل عن : موقع حلول كتبي

1st term الفصل الأول

ملخص و مراجعة

Top Goal 2

Units :1-2-3-4



موقع
حلول كتبي

Name : .....

الاسم: .....

الصف: .....

TG2

Welcome



A-Choose the correct answer.

1-How (many- long – old) apples do you have?
2-How (long- many -much) is the break ?
3-We(go – goes - went)to the beach yesterday.
4-This is the (easy – easier – easiest) class for me.
5-This is the (difficult – more difficult – most difficult) test of the year.

B.Answer the questions

1- Which is your favorite month?
a- My favorite month is December. b-Her bag is blue. c-It's on May 14th.
2- Which month is your birthday in?
a- My birthday is in July. b- I like oranges. c- I drank tea.
3-How long is the movie?
a-I went to the mall. b- I have 3 bananas c- it's 2 hours.

A. Choose the correct answer

1-February is the shortest ……. of the year.	a-month	b-day	c-season
2- I hate getting up ……. in the morning.	a-time	b-early	c-past
3- Be quick! We're…….for class.	a-late	b-ago	c-date

B.Write the correct word under each picture (mountain – snail – rainbow – calendar)






……. ……. ……. …….

C. Put (✓) or (✗)

1- one hundred thirty-two. ( )	132
2-seven hundred ninety-five( )	1,000
3-He read his favorite book ( )	

D. reorder.

1-How \ teachers \ do \ many \ have \ ?
a-How many teachers do you have? b-many teacher do have you how?
2-the \ student \ Ali \ is \ tallest.
a-the tallest Ali is student. b-Ali is the tallest student.



E. Fill in the missing letter.


1-Lio……
(g – w - n)


2- ti…..ed
(r – j - o)


3-ta…..l
(l - c - d)


4- rela…..
(x – v – m)

TG2

Welcome

الاجابة

A-Choose the correct answer.

1- How (many- long – old) apples do you have?
2- How (long- many -much) is the break ?
3-We(go – goes - went)to the beach yesterday.
4-This is the (easy – easier – easiest) class for me.
5-This is the (difficult – more difficult – most difficult) test of the year.

B.Answer the questions

1- Which is your favorite month?
a- My favorite month is December. b-Her bag is blue. c-It's on May 14th.
2- Which month is your birthday in?
a- My birthday is in July. b- I like oranges. c- I drank tea.
3-How long is the movie?
a-I went to the mall. b- I have 3 bananas c- it's 2 hours.

A. Choose the correct answer

1-February is the shortest ……. of the year.	a-month	b-day	c-season
2- I hate getting up ……. in the morning.	a-time	b-early	c-past
3- Be quick! We're…….for class.	a-late	b-ago	c-date

B.Write the correct word under each picture (mountain – snail – rainbow – calendar)


rainbow


snail


mountain


calendar

C. Put (✓) or (✗)

1- one hundred thirty-two. (✓)	132
2-seven hundred ninety-five(✗)	1,000
3-He read his favorite book (✗)	

D. reorder.

1-How \ teachers \ do \ many \ have \ ?
a-How many teachers do you have? b-many teacher do have you how?
2-the \ student \ Ali \ is \ tallest.
a-the tallest Ali is student. b-Ali is the tallest student.

E. Fill in the missing letter.


1-Lio……
(g – w - n)


2- ti…..ed
(r – j - o)


3-ta…..l
(l - c - d)


4- rela…..
(x – v – m)

Name: ..... Ms. Tahani ☺

Class: 5th + 6th Elementary / .....

Revision Sheet: Welcome!

I. General Questions:

A- Match the questions with the correct answers:

1. Who is the tallest students in the class?		It is in September.
2. In which month is the Saudi National Day holiday?		My birthday is in October.
3. How long is the lunch break?		I think it's one hundred fifty.
4. What is one hundred thirty plus twenty?		I have six classes on Tuesday.
5. Which month is your birthday in?		I think Ali is the tallest student.
6. How many classes do you have on Tuesday?		About thirty minutes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- long / was / your vacation? / How
……..

2- December / My favourite / is / month
……..

3- the biggest / is / This / classroom
……..

B- Write the opposite of the following words:

1- early ≠ …….
2- difficult ≠ …….
3- small ≠ …….

C- Do as shown between brackets:

1. (Write the months of the year in the correct order):

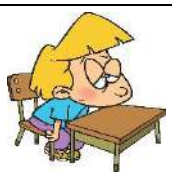
August – November – March – June – April					
1- January	2- February	3- ……	4- ……	5- May	6- ……
7- July	8- ……	9- September	10- October	11- ……	12- December

2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy		wake up			made
	went	take			was/were

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is a tall boy. b- He is a tired boy.	a- It is one hundred. b- It is one thousand.	a- It is a rainbow. b- It is a mountain.	a- They go to food festival. b- They go to school.

B- Read and complete. Use the words in the box:

comic book – calendar – lion – snail

 It is the king of the jungle. ……	 He likes to read a ……	 It moves slowly. ……	 I marked my party on the ……

V. Grammar:

A- Choose the correct answer:

1. **(How many – How long)** is the lunch break?
2. **(How many – How long)** students are in your class?
3. **(How many – How long)** was your vacation?
4. **(How many – How long)** classes do you have on Sunday?
5. I **(eat – ate - eating)** fruit with yogurt yesterday.
6. They **(met – meet – meeting)** their friends last weekend.
7. He is the **(tall – taller – tallest)** student.
8. This is the **(difficult – more difficult – most difficult)** class for me.

VI. Vocabulary:

A- Write the words under the correct pictures:

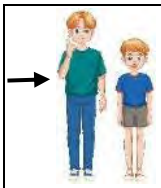
B-

months – late – date – plus – classroom

VII. Orthography:

A- Fill in the missing letters:

						
t__ll	rain__ow	t__red	moun__ain	hund__ed	__alendar	s__ail

موقع حلول كتبي

Name: .....

Class: 5th + 6th Elementary / .....

الاجابة

Ms. Tahani ☺

Revision Sheet: Welcome!

I. General Questions:

A- Match the questions with the correct answers:

1. Who is the tallest students in the class?		It is in September.
2. In which month is the Saudi National Day holiday?		My birthday is in October.
3. How long is the lunch break?		I think it's one hundred fifty.
4. What is one hundred thirty plus twenty?		I have six classes on Tuesday.
5. Which month is your birthday in?		I think Ali is the tallest student.
6. How many classes do you have on Tuesday?		About thirty minutes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- long / was / your vacation? / How
How long was your vacation?

2- December / My favourite / is / month
My favourite month is December.

3- the biggest / is / This / classroom
This is the biggest classroom.

B- Write the opposite of the following words:

1- early ≠ **late**
2- difficult ≠ **easy**
3- small ≠ **big**

C- Do as shown between brackets:

1. (Write the months of the year in the correct order):

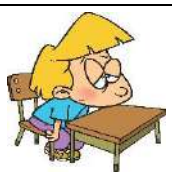
August – November – March – June – April					
1- January	2- February	3- **March**	4- **April**	5- May	6- **June**
7- July	8- **August**	9- September	10- October	11- **November**	12- December

2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy	**bought**	wake up	**woke up**	**make**	Made
go	went	take	**took**	**be**	was/were

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is a tall boy. b- He is a tired boy.	a- It is one hundred. b- It is one thousand.	a- It is a rainbow. b- It is a mountain.	a- They go to food festival. b- They go to school.

B- Read and complete. Use the words in the box:

comic book – calendar – lion – snail

			
It is the king of the jungle. **lion**	He likes to read a **comic book**.	It moves slowly. **snail**	I marked my party on the **calendar**.

V. Grammar:

A- Choose the correct answer:

1. **(How many – How long)** is the lunch break?
2. **(How many – How long)** students are in your class?
3. **(How many – How long)** was your vacation?
4. **(How many – How long)** classes do you have on Sunday?
5. I **(eat – ate - eating)** fruit with yogurt yesterday.
6. They **(met – meet – meeting)** their friends last weekend.
7. He is the **(tall – taller – tallest)** student.
8. This is the **(difficult – more difficult – most difficult)** class for me.

VI. Vocabulary:

A- Write the words under the correct pictures:

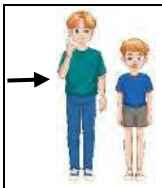
B-

months – late – date – plus – classroom

				
date	**classroom**	**months**	**late**	**plus**

VII. Orthography:

A- Fill in the missing letters:

						
t**a**ll	rain**b**ow	t**i**red	moun**t**ain	hund**r**ed	**c**alendar	s**n**ail

موقع حلول كتبي

Top Goal 2 - Welcome Unit

الإسم: _____

Multiple Choice

1. _____ is the bus ride to the city?

A) How many | B) How long | C) What

2. _____ friends did you make this year?

A) How many | B) How long | C) What

3. Math is the _____ subject for me.

A) easiestest | B) more easy | C) easiest

4. I _____ water after running the race.

A) drank | B) drink | C) drinked

5. How do you write the number 795?

A) seven hundred ninety | B) seven hundred ninety-five | C) seven ninety-five

6. I _____ an exciting story last night.

A) readed | B) am reading | C) read

7. They _____ to the festival a few weeks ago.

A) go | B) went | C) going

8. Science is the _____ class in the school.

A) most interesting | B) interestingest | C) more interesting

Fill in the Blank

1. The student ran fast because he was _____ for class. (Vocabulary/Time)

2. This is the _____ class for me. It is very simple. (Superlative Adjective)

3. They _____ a butterfly and met their friends in the park. (Simple Past Irregular)

4. They saw a butterfly and _____ Hob and Bud in the park. (Simple Past Irregular)

5. November is a _____ from now, so we have plenty of time. (Vocabulary/Month)

6. The exact _____ for the food festival is November 16th. (Vocabulary/Time)

Fill in the Blank

7. She travels the _____ distance to get to school. (Superlative Adjective)

8. He _____ his favorite book and then went to bed. (Simple Past Irregular)

9. I _____ fruit with yogurt and drank apple juice for breakfast. (Simple Past Irregular)

10. She is my _____ friend; she always makes me laugh. (Superlative Adjective)

11. This is the _____ test of the year. (Superlative Adjective)

12. He _____ asleep at 8 p.m. last night. (Simple Past Irregular)

13. The date of the party is on the _____. (Vocabulary)

14. Later, he _____ at home and read a book. (Simple Past Regular)

15. The weather _____ cold a few days ago. (Simple Past of 'be')

16. What _____ does school start? (Vocabulary/Question Word)

17. This is the _____ class I teach. (Superlative Adjective)

18. The school _____ is almost finished! (Vocabulary)

Word Bank Activity

early - had - year - snack - made - bought

1. I woke up _____ this morning. I ate a small _____ before lunch. The food festival is this _____.

2. I _____ new boots yesterday. I _____ a sandwich for lunch. I _____ a new friend at school.

Reorder Sentences

1. are / students / class? / many / How / in / your (reorder)

_

2. biggest / school? / the / is / in / What / the / classroom (reorder)

_

3. tired / evening. / yesterday / I / was / very (reorder)

_

4. the / is / distance / to / longest / travel. / This (reorder)

_

5. class / me / art. / for / simplest / is / The (reorder)

_

موقع
حلول كتبي

موقع حلول كتبي

الاجابة

Top Goal 2 - Welcome Unit (Answer Key)

الإسم: _____

Multiple Choice

1. _____ is the bus ride to the city?

A) How many | **B) How long** | C) What

2. _____ friends did you make this year?

A) How many | B) How long | C) What

3. Math is the _____ subject for me.

A) easiestest | B) more easy | **C) easiest**

4. I _____ water after running the race.

A) drank | B) drink | C) drinked

5. How do you write the number 795?

A) seven hundred ninety | **B) seven hundred ninety-five** | C) seven ninety-five

6. I _____ an exciting story last night.

A) readed | B) am reading | **C) read**

7. They _____ to the festival a few weeks ago.

A) go | **B) went** | C) going

8. Science is the _____ class in the school.

A) most interesting | B) interestingest | C) more interesting

Fill in the Blank

1. The student ran fast because he was **late** for class. (Vocabulary/Time)
2. This is the **easiest** class for me. It is very simple. (Superlative Adjective)
3. They **saw** a butterfly and met their friends in the park. (Simple Past Irregular)
4. They saw a butterfly and **met** Hob and Bud in the park. (Simple Past Irregular)
5. November is a **month** from now, so we have plenty of time. (Vocabulary/Month)
6. The exact **date** for the food festival is November 16th. (Vocabulary/Time)

Fill in the Blank

7. She travels the **longest** distance to get to school. (Superlative Adjective)

8. He **read** his favorite book and then went to bed. (Simple Past Irregular)

9. I **ate** fruit with yogurt and drank apple juice for breakfast. (Simple Past Irregular)

10. She is my **funniest** friend; she always makes me laugh. (Superlative Adjective)

11. This is the **most difficult** test of the year. (Superlative Adjective)

12. He **fell** asleep at 8 p.m. last night. (Simple Past Irregular)

13. The date of the party is on the **calendar**. (Vocabulary)

14. Later, he **relaxed** at home and read a book. (Simple Past Regular)

15. The weather **was** cold a few days ago. (Simple Past of 'be')

16. What **time** does school start? (Vocabulary/Question Word)

17. This is the **smallest** class I teach. (Superlative Adjective)

18. The school **year** is almost finished! (Vocabulary)

Word Bank Activity

bought - had - year - made - early - snack

1. I woke up **early** this morning. I ate a small **snack** before lunch. The food festival is this **year**.

2. I **bought** new boots yesterday. I **had** a sandwich for lunch. I **made** a new friend at school.

Reorder Sentences

1. students / How / are / in / class? / many / your (reorder)
How many students are in your class?

2. the / in / school? / biggest / is / classroom / What / the (reorder)
What is the biggest classroom in the school?

3. evening. / yesterday / was / I / very / tired (reorder)
I was very tired yesterday evening.

4. to / This / travel. / the / longest / distance / is (reorder)
This is the longest distance to travel.

5. for / The / class / simplest / art. / is / me (reorder)
The simplest class for me is art.

موقع حلول كتبي

TG2

U:1 Personal interests



A-Choose the correct answer.

1-My sister (play – plays – playing) board games on Thursdays.
2-I (swim – swam - swimming) in the ocean last summer
3-We (want -are wanting- wanting) to have a picnic.
4-You didn't(eat – eats – ate) pizza for lunch.
5-He is (write – writes – writing)in his notebook.
6-She always (paint – paints – painted)wonderful pictures.

B.Answer the questions

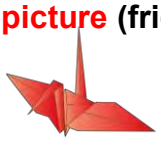
1- What special interest do you have?
a-I can't swim. b-my special interest is origami. c-They're happy.
2- What activities do you do after school?
a-I play video games. b- They watched TV. c- My team won last Saturday.
3-What does she do?
a-I went to the mall. b- I ate burger. c- She's a writer.

A. Choose the correct answer

1-He's very ……., so he never talks to anyone.	a-unfriendly	b-unusual	c-unlucky
2-I went on a scary…….. at the fair.	a-lovely	b-important	c-ride
3- My hair is…… . I need to brush it.	a-messy	b-unkind	c-friendly

B.Write the correct word under each picture (frightening – ride - origami - upset - noisy)







…… …… …… …… ……

C. Put (✓) or (✗)

1- Her room is dirty and untidy. ( )	
2-They look angry at the fair.( )	
3-My favorite interest is playing the guitar. ( )	

D. reorder.

1- yesterday \ What \ you \did\ eat ?
a-What did you eat yesterday? b-yesterday eat did you what?
2-horrible \ The \ is \ monster
a-The monster is horrible. b-horrible is the monster.



E. Fill in the missing letter.


1-unluc….y
(t – h - k)


2- ex…..ited
(c – r - y)


3-enor…..ous
(h - p - m)


4- ama…..ing
(z – r – l)



الاجابة

نرام
Asma

A-Choose the correct answer.

1-My sister (play – plays – playing) board games on Thursdays.
2-I (swim – swam - swimming) in the ocean last summer.
3-We (want -are wanting- wanting) to have a picnic.
4-You didn't(eat – eats – ate) pizza for lunch.
5-He is (write – writes – writing)in his notebook.
6-She always (paint – paints – painted)wonderful pictures.

B.Answer the questions

1- What special interest do you have?
a-I can't swim. b-My special interest is origami. c-They're happy.
2- What activities do you do after school?
a-I play video games. b- They watched TV. c- My team won last Saturday.
3-What does she do?
a-I went to the mall. b- I ate burger. c- She's a writer.

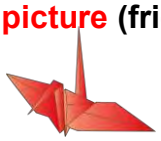
A. Choose the correct answer

1-He's very …….., so he never talks to anyone.	a-unfriendly	b-unusual	c-unlucky
2-I went on a scary…….. at the fair.	a-lovely	b-important	c-ride
3- My hair is…… . I need to brush it.	a-messy	b-unkind	c-friendly

B.Write the correct word under each picture (frightening – ride - origami - upset - noisy)


frightening


upset


origami


noisy


ride

C. Put (✓) or (✗)

1- Her room is dirty and untidy. (✓)	
2-They look angry at the fair.(✗)	
3-My favorite interest is playing the guitar. (✓)	

D. reorder.

1- yesterday \ What \ you \did\ eat ?
a-What did you eat yesterday? b-yesterday eat did you what?
2-horrible \ The \ is \ monster
a-The monster is horrible. b-horrible is the monster.

E. Fill in the missing letter.


1-unluc….y
(t – h - k)


2- ex…..ited
(c – r - y)


3-enor…..ous
(h - p - m)


4- ama…..ing
(z – r – l)

Name: ..... Ms. Tahani ☺

Class: 5th + 6th Elementary / .....

Revision Sheet _ Unit (1): Personal Interests

I. General Questions:

A- Match the questions with the correct answers:

1. What is your favourite interest?		I started three years ago.
2. When did you start your interest?		Voyaging because it is boring.
3. Why do you like your interest?		My favourite interest is playing the guitar.
4. Which activity do you not want to try? Why?		I like it because it is fun.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- prefers – She – days – sunny
……..

2- sports – do – What – you play?
……..

3- pasta – She – last night – cooked
……..

B- Write the opposite of the following words:

1- happy ≠ …….
2- usual ≠ …….
3- kind ≠ …….
4- lucky ≠ ……..

C- Do as shown between brackets:

1. (Fill in the blank with the word that has the same meaning):

special – enormous – noisy – frightening – tidy – friendly	
1- …….. : make a lot of noise.	4- …….. : nice and kind to everyone.
2- …….. : clean and organized.	5- …….. : scary.
3- ……..… : very big.	6- …….. :something unique.

2. (Rewrite the sentences in their negative form):

- He plays tennis every Monday.
  …….
- He played tennis last Monday.
  …….

3. (Classify the verbs in the correct column. Use the words from the box)

cook – love – know – write – understand – eat

Action Verbs	State Verbs

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is lucky. b- He is popular.	a- He is upset. b- He is enormous.	a- It is frightening. b- It is amazing.	a- He is a musician. b- He is a reporter.

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

			
The woman has a …… hair.	I love …… .I want to go again!	It is a …… closet.	Tom and Jerry is a …… cartoon.

V. Grammar:

A- Choose the correct answer:

1. He **(swim – swims – swam)** in the ocean last summer.
2. They **(eat – eats – ate)** pizza every Friday.
3. She **(play – plays – played)** board games on Thursdays.
4. She didn't **(go – goes – went)** to a party yesterday.
5. He doesn't **(watch – watches – watched)** horror movie.
6. He **(write – is writing)** in his notebook.
7. We **(want – are wanting)** to have a picnic.

VI. Vocabulary:

A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

VII. Orthography:

A- Fill in the missing letters:

						
pr__ze	imp__rtant	en__oy	frien__ly	noi__y	ex__ellent	un__ind

الاجابة

Name: .....

Class: 5th + 6th Elementary / .....

Revision Sheet _ Unit (1): Personal Interests

I. General Questions:

A- Match the questions with the correct answers:

1. What is your favourite interest?		I started three years ago.
2. When did you start your interest?		Voyaging because it is boring.
3. Why do you like your interest?		My favourite interest is playing the guitar.
4. Which activity do you not want to try? Why?		I like it because it is fun.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- prefers – She – days – sunny
She prefers sunny days.

2- sports – do – What – you play?
What sports do you play?

3- pasta – She – last night – cooked
She cooked pasta last night.

B- Write the opposite of the following words:

1- happy ≠ unhappy
2- usual ≠ unusual
3- kind ≠ unkind
4- lucky ≠ unlucky

C- Do as shown between brackets:

1. (Fill in the blank with the word that has the same meaning):

special – enormous – noisy – frightening – tidy – friendly	
1- **noisy** : make a lot of noise.	4- **friendly** : nice and kind to everyone.
2- **tidy** : clean and organized.	5- **frightening** : scary.
3- **enormous** : very big.	6- **special** :something unique.

2. (Rewrite the sentences in their negative form):

- He plays tennis every Monday.
  He **doesn't play** tennis every Monday.
- He played tennis last Monday.
  He **didn't play** tennis last Monday.

3. (Classify the verbs in the correct column. Use the words from the box)

cook – love – know – write – understand – eat

Action Verbs	State Verbs
cook	love
write	know
eat	understand

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- **He is lucky.** b- He is popular.	a- He is upset. b- **He is enormous.**	a- **It is frightening.** b- It is amazing.	a- **He is a musician.** b- He is a reporter.

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

			
The woman has a **messy** hair.	I love **fairs**. I want to go again!	It is a **tidy** closet.	Tom and Jerry is a **popular** cartoon.

V. Grammar:

A- Choose the correct answer:

1. He **(swim – swims – swam)** in the ocean last summer.
2. They **(eat – eats – ate)** pizza every Friday.
3. She **(play – plays – played)** board games on Thursdays.
4. She didn't **(go – goes – went)** to a party yesterday.
5. He doesn't **(watch – watches – watched)** horror movie.
6. He **(write – is writing)** in his notebook.
7. We **(want – are wanting)** to have a picnic.

VI. Vocabulary:

A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

				
untidy	**excited**	**origami**	**horrible**	**ride**

VII. Orthography:

A- Fill in the missing letters:

						
pr**i**ze	imp**o**rtant	en**j**oy	friend**l**y	noi**s**y	ex**c**ellent	un**k**ind

Top Goal 2 - Unit 1: Personal Interests

Name: _____

Multiple Choice

1. The game was fun, and the result was _____; everyone had a great time.

A) horrible B) excellent C) noisy

2. My brother usually reads, but he _____ video games right now.

A) plays B) played C) is playing

3. I lost my key and missed the bus. I felt very _____ today.

A) friendly B) unlucky C) lovely

4. The people at the youth center are all very _____ and polite.

A) horrible B) lovely C) unusual

5. My father always _____ the news before breakfast.

A) watch B) watched C) watches

6. We _____ that all hobbies are important for a healthy life.

A) believe B) are believing C) were believing

7. In the story 'The College Application', which character was worried about money as an artist?

A) Emilia B) Harper C) Ava

8. My room is so _____ because I never take time to tidy it up.

A) tidy B) messy C) enormous

9. How did Rose start her interest in origami?

A) Her teacher taught her. B) She saw it on TV. C) She found a book on the sidewalk.

10. Last Saturday, my team _____ the football game by three points!

A) won B) win C) wins

Fill in the Blank

1. Chloe thought it was _____ to make an effort for their new guest, Ava.
2. Lia found the situation _____ because she is shy when meeting new friends.
3. Yesterday, I _____ to the youth center after school.
4. If you win the Saturday game night, you might win a _____ prize.
5. Chloe's house was usually messy, but it was very _____ when Ava visited.
6. The interview was with Autumn Smith, a famous _____.
7. My cousin is playing at the fair; she _____ some photos right now.

Word Bank Activity

amazing - fair - want - excellent - unlucky - carving - enjoy - hobby - untidy - unkind - prefer - wonderful

1. The game was _____, and the food was _____. We had a _____ time.
2. I _____ my new hobby. I _____ video games over books. I _____ to go to the fair.
3. A person who is not kind is _____. If you have no luck, you are _____. If your room is messy, it is _____.
4. Origami is an art _____. They held a _____ on the first weekend of the month. Soap _____ is popular in Thailand.

Reorder Sentences

1. to / the / youth / want / go / to / didn't / center. / He (reorder)

_

2. every / She / loves / guitar / day. / playing / the (reorder)

_

3. coaster? / roller / you / Were / excited / to / the / ride (reorder)

_

4. on / the / a / book / sidewalk. / found / I / about / origami (reorder)

_

5. now. / He / fair / is / at / playing / the / right (reorder)

_

6. That / an / building. / tidy / is / enormous / and (reorder)

_

موقع
حلول كتبي

الاجابة

Top Goal 2 - Unit 1: Personal Interests (Answer Key)

Name: _____

Multiple Choice

1. The game was fun, and the result was _____; everyone had a great time.

A) horrible **B) excellent** C) noisy

2. My brother usually reads, but he _____ video games right now.

A) plays B) played **C) is playing**

3. I lost my key and missed the bus. I felt very _____ today.

A) friendly **B) unlucky** C) lovely

4. The people at the youth center are all very _____ and polite.

A) horrible **B) lovely** C) unusual

5. My father always _____ the news before breakfast.

A) watch B) watched **C) watches**

6. We _____ that all hobbies are important for a healthy life.

A) believe B) are believing C) were believing

7. In the story 'The College Application', which character was worried about money as an artist?

A) Emilia B) Harper C) Ava

8. My room is so _____ because I never take time to tidy it up.

A) tidy **B) messy** C) enormous

9. How did Rose start her interest in origami?

A) Her teacher taught her. B) She saw it on TV. **C) She found a book on the sidewalk.**

10. Last Saturday, my team _____ the football game by three points!

A) won B) win C) wins

Fill in the Blank

1. Chloe thought it was **important** to make an effort for their new guest, Ava.
2. Lia found the situation **frightening** because she is shy when meeting new friends.
3. Yesterday, I **went** to the youth center after school.
4. If you win the Saturday game night, you might win a **special** prize.
5. Chloe's house was usually messy, but it was very **tidy** when Ava visited.
6. The interview was with Autumn Smith, a famous **writer**.
7. My cousin is playing at the fair; she **is sending** some photos right now.

Word Bank Activity

enjoy - fair - excellent - prefer - hobby - amazing - carving - wonderful - unlucky - unkind - want - untidy

1. The game was **amazing**, and the food was **excellent**. We had a **wonderful** time.
2. I **enjoy** my new hobby. I **prefer** video games over books. I **want** to go to the fair.
3. A person who is not kind is **unkind**. If you have no luck, you are **unlucky**. If your room is messy, it is **untidy**.
4. Origami is an art **hobby**. They held a **fair** on the first weekend of the month. Soap **carving** is popular in Thailand.

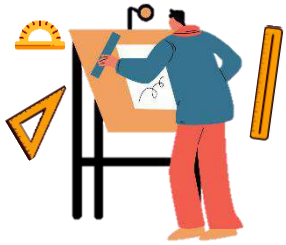
Reorder Sentences

1. the / want / go / to / center. / He / didn't / youth / to (reorder)
   He didn't want to go to the youth center.
2. the / every / day. / She / loves / playing / guitar (reorder)
   She loves playing the guitar every day.
3. coaster? / the / roller / ride / to / Were / you / excited (reorder)
   Were you excited to ride the roller coaster?
4. origami / on / sidewalk. / found / a / the / book / about / I (reorder)
   I found a book about origami on the sidewalk.
5. now. / fair / He / the / right / at / is / playing (reorder)
   He is playing at the fair right now.
6. is / building. / and / enormous / an / That / tidy (reorder)
   That is an enormous and tidy building.

موقع حلول كتبي

TG2

U:2 House designs



A-Choose the correct answer.

1-I won't (goes – going -go) to the park.
2- I'll (helps – help – helped) you carry the boxes.
3- They aren't going to (play – played – playing)football.
4- (Are – Is _ Am) we going to watch a movie this evening?
5-Khalid is going to(reads – reading- read)book this evening.
6-Will you (order – orders – ordered) a pizza?

B.Answer the questions

1- What does your ideal home look like?
a-The house has a big garden b-They can cook c-I don't like lemon.
2-What are you going to do after school?
a-He is going to swim b-I am going to play tennis c-They won't study Math.
3-Who designs houses?
a-an architect b-a nurse c- a lawyer

A. Choose the correct answer

1-You need this to unlock the door to your house	a-key	b-entrance	c-vase
2-The…… password is AB@1234	a-else	b-mat	c-Wi-Fi
3-……..of science we have English now.	a-actually	b-take	c-instead

B.Write the correct word under each picture (slide - oven - shelf – tower – screen)







…… …… …… …… ……

C. Put (✓) or (✗)

1- The key is under the mat ( )	
2-There are no cookies in the cookie bowl. It's empty( )	
3-My house has a basement. ( )	

D. reorder.

1- the corner \ The table \ in\ is
a-The corner in is the table b-The table is in the corner.
2-later \ see \ you
a-see you later. b-see later you.



E. Fill in the missing letter.


1-……ate (u – g - p)

2- f……idge (r – b - w)

3- cus….ion (i - v - h)

4- stadiu… (k – e – m)

4- rac…on (o – s – j)

الاجابة

A-Choose the correct answer.

1-I won't (goes – going -go) to the park.
2- I'll (helps – help – helped) you carry the boxes.
3- They aren't going to (play – played – playing)football.
4- (Are – Is _ Am) we going to watch a movie this evening?
5-Khalid is going to(reads – reading- read)book this evenin
6-Will you (order – orders – ordered) a pizza?

B.Answer the questions

1- What does your ideal home look like?
a-The house has a big garden b-They can cook c-I don't like lemon.
2-What are you going to do after school?
a-He is going to swim b-I am going to play tennis c-They won't study Math.
3-Who designs houses?
a-an architect b-a nurse c- a lawyer

A. Choose the correct answer

1-You need this to unlock the door to your house	a-key	b-entrance	c-vase
2-The…… password is AB@1234	a-else	b-mat	c-Wi-Fi
3-……..of science we have English now.	a-actually	b-take	c-instead

B.Write the correct word under each picture (slide - oven - shelf – tower – screen)


oven

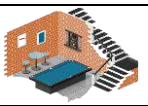

shelf


slide


screen


tower

C. Put (✓) or (✗)

1- The key is under the mat (✓)	
2-There are no cookies in the cookie bowl. It's empty(✗)	
3-My house has a basement. (✓)	

D. reorder.

1- the corner \ The table \ in\ is
a-The corner in is the table b-The table is in the corner.
2-later \ see \ you
a-see you later. b-see later you.

E. Fill in the missing letter.


1-……ate (u – g - p)


2- f……idge (r – b - w)


3- cus….ion (i - v - h)


4- stadiu… (k – e – m)


4- rac…on (o – s – j)

Name: ..... Ms. Tahani ☺

Class: 5th + 6th Elementary / .....

Revision Sheet _ Unit (2): House Designs

I. General Questions:

A- Match the questions with the correct answers:

1. Who designs houses?		Big and has a garden.
2. What does your ideal home look like?		Concrete, and steel.
3. What materials will the builders use?		No, I don't.
4. Do you think houses will be designed in the same way in the future?		An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- has – basement – a – My house
……..

2- the key – will – I – look for
……..

3- going to – a book – I am – read
……..

B- Write the opposite of the following words:

1- new ≠ …….
2- small ≠ …….
3- empty ≠ …….
4- different ≠ ……..

C- Do as shown between brackets:

1. (Fill in the blanks with the words from the box):

key – architect – entrance – measurements – materials
1- …….. : You go through this to enter a place or building.
2- …….. : You use them to build houses.
3- ……..… : You need this to unlock the door to your house.
4- ……..… : This professional designs houses and buildings.
5- ……..… : These are numbers that express the size of a room.

2. (Analyze the underlined words then write *V* for verbs and *N* for nouns):

- You can ***call*** me. ( )
- You can give me a ***call***. ( )
- He is going to ***design*** his dream bedroom. ( )
- He draws the ***design*** he wants. ( )

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an oven. b- It is a fridge.	a- The key is under the mat. b- The key is under the bed.	a- It is a shelf. b- It is a cushion.	a- The builders need wood. b- The builders need glass.

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll …… about 30 minutes to cook.	My house has a ……..	I'll do my homework …….	There are no cookies in the bowl. It's completely …….

V. Grammar:

A- Choose the correct answer:

1. I will **(order – orders – ordered)** a pizza.
2. She is going to **(comes – come – came)** to my house after school.
3. I **(am going to – will)** take you to the hospital right now.
4. He **(is going to – will)** play basketball tomorrow.

VI. Vocabulary:

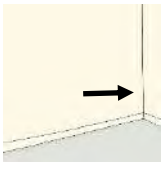
A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

VII. Orthography:

A- Fill in the missing letters:

						
s__reen	la__out	sli__e	g__te	co__ner	she__f	o__en

Name: .....

Class: 5th + 6th Elementary / .....

الاجابة

Ms. Tahani ☺

Revision Sheet _ Unit (2): House Designs

I. General Questions:

A- Match the questions with the correct answers:

1. Who designs houses?		Big and has a garden.
2. What does your ideal home look like?		Concrete, and steel.
3. What materials will the builders use?		No, I don't.
4. Do you think houses will be designed in the same way in the future?		An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- has – basement – a – My house
My house has a basement.
2- the key – will – I – look for
I will look for the key.
3- going to – a book – I am – read
I am going to read a book.

B- Write the opposite of the following words:

1- new ≠ **old**
2- small ≠ **big**
3- empty ≠ **full**
4- different ≠ **same**

C- Do as shown between brackets:

1. (Fill in the blanks with the words from the box):

key – architect – entrance – measurements – materials
1- **entrance**: You go through this to enter a place or building.
2- **materials**: You use them to build houses.
3- **key**: You need this to unlock the door to your house.
4- **architect**: This professional designs houses and buildings.
5- **measurements**: These are numbers that express the size of a room.

2. (Analyze the underlined words then write *V* for verbs and *N* for nouns):

- You can ***call*** me. (**V**)
- You can give me a ***call***. (**N**)
- He is going to ***design*** his dream bedroom. (**V**)
- He draws the ***design*** he wants. (**N**)

موقع حلول كتبي

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an oven. b- It is a fridge.	a- The key is under the mat. b- The key is under the bed.	a- It is a shelf. b- It is a cushion.	a- The builders need wood. b- The builders need glass.

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll **take** about 30 minutes to cook.	My house has a **basement**.	I'll do my homework **later**.	There are no cookies in the bowl. It's completely **empty**.

V. Grammar:

A- Choose the correct answer:

1. I will **(order – orders – ordered)** a pizza.
2. She is going to **(comes – come – came)** to my house after school.
3. I **(am going to – will)** take you to the hospital right now.
4. He **(is going to – will)** play basketball tomorrow.

VI. Vocabulary:

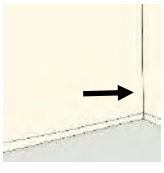
A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

				
Wi-Fi	**racoon**	**stairs**	**stadium**	**haunted**

VII. Orthography:

A- Fill in the missing letters:

						
s**c**reen	la**y**out	sli**d**e	**g**a**t**e	co**r**ner	sh**e**l**f**	o**v**en

Top Goal 2 - Unit 2 - House Designs

الإسم: _____

1. Multiple Choice

1. I ___ look for the key when I get home.

A) am going to B) will C) was D) can

2. We ___ come here again.

A) won't B) don't C) aren't D) didn't

3. I ___ sleep at Luna's house tonight. (The plan is already decided.)

A) will B) am going to C) won't D) shall

4. I ___ tell my dad you don't like fish. (decision made now)

A) am going to B) will C) won't D) am not

5. Sami has an appointment. He ___ see the doctor at 3:00 PM.

A) will B) is going to C) was D) can

2. Fill in the Blank

1. I think it _____ be cold later.

2. The builders _____ work on the floor.

3. The architect _____ send the design today.

4. I _____ forget the measurements.

5. I _____ check the basement now.

3. Word Bank Activity

key - architect - materials - fridge - entrance

1. The main _____ is at the front. We need new _____ for the floor. I can't find the _____ to the gate. How much does that _____ cost? The _____ will start the work later.

4. Match each image with the correct word from the list. (Vocabulary focus)

1. 

(A) Entrance
(B) Home
(C) Basement
(D) Cushion
(E) Shelf

2. 

(A) Gate
(B) Key
(C) Corner
(D) Wi-Fi
(E) Screen

3. 

(A) Fridge
(B) Oven
(C) Basement
(D) Empty
(E) Front

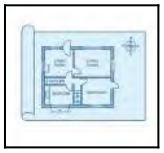
4. 

(A) Phone
(B) Key
(C) Layout
(D) Design
(E) Else

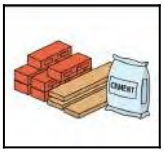
5. Match each image with the correct concept. (Building/Household Items)

1. 

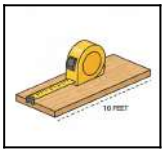
(A) Architect
(B) Take
(C) Instead
(D) Later
(E) Actually

2. 

(A) Design
(B) Materials
(C) Measurements
(D) Corner
(E) Basement

3. 

(A) Materials
(B) Fridge
(C) Layout
(D) Key
(E) Gate

4. 

(A) Measurements
(B) Wi-Fi
(C) Screen
(D) Phone
(E) Oven

6. Reorder Sentences

1. start / will / architect / the / The / design. (reorder)

_

2. gate. / going / to / new / We / are / a / buy (reorder)

_

Top Goal 2 - Unit 2 - House Designs (Answer Key)



الإسم: _____

1. Multiple Choice

1. I ___ look for the key when I get home.

A) am going to | **B) will** | C) was | D) can

2. We ___ come here again.

A) won't | B) don't | C) aren't | D) didn't

3. I ___ sleep at Luna's house tonight. (The plan is already decided.)

A) will | **B) am going to** | C) won't | D) shall

4. I ___ tell my dad you don't like fish. (decision made now)

A) am going to | **B) will** | C) won't | D) am not

5. Sami has an appointment. He ___ see the doctor at 3:00 PM.

A) will | **B) is going to** | C) was | D) can

2. Fill in the Blank

1. I think it **will** be cold later.

2. The builders **are going to** work on the floor.

3. The architect **is going to** send the design today.

4. I **won't** forget the measurements.

5. I **will** check the basement now.

3. Word Bank Activity

entrance - architect - fridge - materials - key

1. The main **entrance** is at the front. We need new **materials** for the floor. I can't find the **key** to the gate. How much does that **fridge** cost? The **architect** will start the work later.

موقع حلول كتبي

4. Match each image with the correct word from the list. (Vocabulary focus)

1. 
(A) Entrance
(B) Home
(C) Basement
(D) Cushion
(E) Shelf

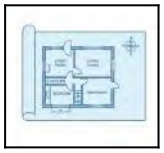
2. 
(A) Gate
(B) Key
(C) Corner
(D) Wi-Fi
(E) Screen

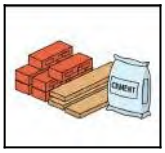
3. 
(A) Fridge
(B) Oven
(C) Basement
(D) Empty
(E) Front

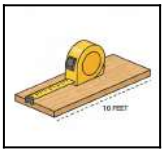
4. 
(A) Phone
(B) Key
(C) Layout
(D) Design
(E) Else

5. Match each image with the correct concept. (Building/Household Items)

1. 
(A) Architect
(B) Take
(C) Instead
(D) Later
(E) Actually

2. 
(A) Design
(B) Materials
(C) Measurements
(D) Corner
(E) Basement

3. 
(A) Materials
(B) Fridge
(C) Layout
(D) Key
(E) Gate

4. 
(A) Measurements
(B) Wi-Fi
(C) Screen
(D) Phone
(E) Oven

6. Reorder Sentences

1. will / design. / architect / start / the / The (reorder)
The architect will start the design.

2. buy / going / gate. / We / new / a / to / are (reorder)
We are going to buy a new gate.

موقع حلول كتبي

U3 Job paths



A-Choose the correct answer.

1-I am sure I am (going - may – might)to be an artist.
2-Bassam (going – might – do) work as a manger, but he is really not sure.
3-They aren't (going– may – might)to be pilots. They hate flying
4-It's possible that we(going – isn't going – may) study acting in the future.
5-He is a driver, (isn't – aren't – don't) he ?
6-Asma enjoys taking photos,(don't – doesn't - isn't) she?
7-You aren't a pilot,(do you – aren't you – are you)?

B.Answer the questions

1- What do you want to do in the future?
a-I read a story b- I'm going to be a photographer. c- She wakes up early.
2- Who works in the reception at a hotel or office?
a- journalist b- novelist c- receptionist
3- Who helps you when your car doesn't work well?
a-doctor b- flight attendant c- mechanic

A. Choose the correct answer

1-Actors act on a ……	a-stage	b-work	c-job
2-The pilot works in the ……..	a-school	b-mat	c-airport
3- Someone who reports the news.	a-artist	b-singer	c-journalist
4-Someone who studies people's minds and behaviors.	a-tourist	b-psychologist	c- specialist

B.Write the correct word under each picture (robot –scientist - actor – engineer -mechanic)







…… …… …… …… ……

C. Put (✓) or (✕)

1- Many artists show their work in a gallery. ( )	
2- He is going to be a singer. His voice is very nice. ( )	
3-My mom is a flight attendant ( )	

D. reorder.

1-planes / . / not / fly / may / He
a-fly may not he planes. b-He may not fly planes.
2-are / be / We / . / managers / to / going
a-We are going to be mangers. b-going to be we mangers.

E. Fill in the missing letter.


1-d…iver **(r – g - o)**

2- ..usinesswoman **(u – h - b)**

3- fac…ory **(w - d - t)**

4- thera…ist **(i – q – p)**

5-sta…e **(t – f – g)**

الاجابة



A-Choose the correct answer.

1-I am sure I am (going - may – might)to be an artist.
2-Bassam (going – might – do) work as a manger, but he is really not sure.
3-They aren't (going– may – might)to be pilots. They hate flying.
4-It's possible that we(going – isn't going – may) study acting in the future.
5-He is a driver, (isn't – aren't – don't) he ?
6-Asma enjoys taking photos,(don't – doesn't- isn't) she?
7-You aren't a pilot,(do you – aren't you – are you)?

قناتي على التلقرام
Asma's world

B.Answer the questions

1- What do you want to do in the future?
a-I read a story b- I'm going to be a photographer. c- She wakes up early.
2- Who works in the reception at a hotel or office?
a- journalist b- novelist c- receptionist
3- Who helps you when your car doesn't work well?
a-doctor b- flight attendant c- mechanic

A. Choose the correct answer

1-Actors act on a ……	a-stage	b-work	c-job
2-The pilot works in the ……..	a-school	b-mat	c-airport
3- Someone who reports the news.	a-artist	b-singer	c-journalist
4-Someone who studies people's minds and behaviors.	a-tourist	b-psychologist	c- specialist

B.Write the correct word under each picture (robot –scientist - actor – engineer -mechanic)


actor


robot


scientist


Mechanic


engineer

C. Put (✓) or (✗)

1- Many artists show their work in a gallery. (✗)	
2- He is going to be a singer. His voice is very nice. (✓)	
3-My mom is a flight attendant (✓)	

D. reorder.

1-planes / . / not / fly / may / He
a-fly may not he planes. b-He may not fly planes.
2-are / be / We / . / managers / to / going
a-We are going to be mangers. b-going to be we mangers.

E. Fill in the missing letter.


1-d…iver (r – g - o)


2- ..usinesswoman (u – h - b)


3- fac…ory (w - d - t)


4- thera…ist (i – q – p)


5-sta…e (t – f – g)

Name: ..... Ms. Tahani ☺

Class: 5th + 6th Elementary / .....

Revision Sheet _ Unit (3): Job Paths

I. General Questions:

A- Match the questions with the correct answers:

1. What jobs do people in your community do?		Yes, he is.
2. Where do you work?		I work in an office.
3. He is a flight attendant, isn't he?		I'm going to be a pilot.
4. What are you going to do in the future?		Teachers, doctors and engineers.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- am – mechanic – a – I
……..

2- a scientist – going to – I'm – be
……..

3- works – My dad – a factory – in
……..

B- Write the opposite of the following words:

1- happy ≠ …….
2- rich ≠ …….
3- difficult ≠ …….
4- older ≠ ……..

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

receptionist – mechanic – driver – journalist
1- …….. : This person writes news or gives news reports on TV.
2- …….. : This person helps you when your car doesn't work well.
3- ……..… : This person takes people to different places by buses or cars.
4- ……..… : This person works in the reception at a hotel or office.

2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special		tour	
psychology		cycle	

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- A waiter serves food. b- An actor acts in films.	a-He works in a factory. b-He works in an office.	a- He's an artist. b- He's a pharmacist.	a- She's a fashion designer. b- She's a businesswoman.

B- Read and complete. Use the words in the box:

stage – meetings – flight attendant - manager

			
A …… helps the passengers.	A businessman has many …….. every day.	A …….. has leadership skills.	Actors act on a …….

V. Grammar:

A- Choose the correct answer:

1. I **(am going to – is going to – are going to)** be a scientist.
2. She **(am going to – is going to – are going to)** be a novelist.
3. He might **(be – being – been)** an engineer.
4. It's possible that we **(may – might – are going to)** study acting in the future.
5. He **(may – might – is going to)** work as a waiter, but he is not sure.
6. This is the theater, **(is it – isn't it – it isn't)**?
7. You aren't a doctor, **(are you – aren't you – you are)**?
8. She enjoys taking photos, **(does she – doesn't she – she doesn't)**?
9. They can't be businessmen, **(can they – can't they – they can)**?

VI. Vocabulary:

A- Write the words under the correct pictures:

gallery – therapist – singer – photographer – news studio

VII. Orthography:

A- Fill in the missing letters:

						
air__ort	offi__e	tea__s	dri__er	tour__st	pi__ot	r__bot

Name: .....

Class: 5th + 6th Elementary / .....

الاجابة

Ms. Tahani ☺

Revision Sheet _ Unit (3): Job Paths

I. General Questions:

A- Match the questions with the correct answers:

1. What jobs do people in your community do?		Yes, he is.
2. Where do you work?		I work in an office.
3. He is a flight attendant, isn't he?		I'm going to be a pilot.
4. What are you going to do in the future?		Teachers, doctors and engineers.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- am – mechanic – a – I
I am a mechanic.

2- a scientist – going to – I'm – be
I'm going to be a scientist.

3- works – My dad – a factory – in
My dad works in a factory.

B- Write the opposite of the following words:

1- happy ≠ sad
2- rich ≠ poor
3- difficult ≠ easy
4- older ≠ younger

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

receptionist – mechanic – driver – journalist
1- **journalist**: This person writes news or gives news reports on TV.
2- **mechanic**: This person helps you when your car doesn't work well.
3- **driver**: This person takes people to different places by buses or cars.
4- **receptionist**: This person works in the reception at a hotel or office.

2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special	specialist	tour	tourist
psychology	psychologist	cycle	cyclist

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- A waiter serves food. b- An actor acts in films.	a-He works in a factory. b-He works in an office.	a- He's an artist. b- He's a pharmacist.	a- She's a fashion designer. b- She's a businesswoman.

B- Read and complete. Use the words in the box:

stage – meetings – flight attendant - manager

			
A **flight attendant** helps the passengers.	A businessman has many **meetings** every day.	A **manager** has leadership skills.	Actors act on a **stage**.

V. Grammar:

A- Choose the correct answer:

1. I **(am going to – is going to – are going to)** be a scientist.
2. She **(am going to – is going to – are going to)** be a novelist.
3. He might **(be – being – been)** an engineer.
4. It's possible that we **(may – might – are going to)** study acting in the future.
5. He **(may – might – is going to)** work as a waiter, but he is not sure.
6. This is the theater, **(is it – isn't it – it isn't)**?
7. You aren't a doctor, **(are you – aren't you – you are)**?
8. She enjoys taking photos, **(does she – doesn't she – she doesn't)**?
9. They can't be businessmen, **(can they – can't they – they can)**?

VI. Vocabulary:

A- Write the words under the correct pictures:

gallery – therapist – singer – photographer – news studio

				
news studio	**singer**	**therapist**	**photographer**	**gallery**

VII. Orthography:

A- Fill in the missing letters:

						
air**p**ort	offi**c**e	tea**r**s	dri**v**er	tour**i**st	pi**l**ot	r**o**bot

Top Goal 2 - Unit 3: Job Paths

الإسم: _____

1 - Multiple Choice

1. My sister wants to be a _____ because she loves making new clothes.

A) mechanic B) fashion designer C) journalist

2. I am sure about my future. I _____ work in an office.

A) am going to B) may C) might

3. She likes flying, so she _____ be a pilot.

A) is going to B) isn't going to C) may

4. A _____ helps customers choose and eat their favorite dishes.

A) manager B) waiter C) photographer

5. The _____ works in a news studio to report the latest events.

A) artist B) journalist C) mechanic

6. He has a big role in his company; he is the new _____.

A) manager B) driver C) photographer

2 - Fill in the Blank

1. The artist is showing her pictures at the new art _____. (Vocabulary/Place)

2. If your car breaks down, you should take it to a _____. (Vocabulary/Job)

3. Most flight attendants _____ long hours. (Simple Present)

4. A person trained in science is called a _____. (Word Work)

5. A taxi _____ takes passengers around the city. (Vocabulary/Job)

3 - Word Bank Activity

artist - meeting - engineer - actor - news - didn't - isn't - can't - factory

1. An _____ performs on a stage. An _____ paints pictures. An _____ designs buildings.

2. She has a _____ now. They work in a _____. He checks the latest _____.

3. You can come, _____ I? That is an office, _____ it? They worked here, _____ they?



Top Goal 2 - Unit 3: Job Paths (Answ

1 - Multiple Choice

1. My sister wants to be a _____ because she loves making new clothes.

A) mechanic | **B) fashion designer** | C) journalist

2. I am sure about my future. I _____ work in an office.

A) am going to | B) may | C) might

3. She likes flying, so she _____ be a pilot.

A) is going to | B) isn't going to | **C) may**

4. A _____ helps customers choose and eat their favorite dishes.

A) manager | **B) waiter** | C) photographer

5. The _____ works in a news studio to report the latest events.

A) artist | **B) journalist** | C) mechanic

6. He has a big role in his company; he is the new _____.

A) manager | B) driver | C) photographer

2 - Fill in the Blank

1. The artist is showing her pictures at the new art **gallery**. (Vocabulary/Place)

2. If your car breaks down, you should take it to a **mechanic**. (Vocabulary/Job)

3. Most flight attendants **work** long hours. (Simple Present)

4. A person trained in science is called a **scientist**. (Word Work)

5. A taxi **driver** takes passengers around the city. (Vocabulary/Job)

3 - Word Bank Activity

factory - can't - didn't - engineer - actor - isn't - meeting - artist - news

1. An **actor** performs on a stage. An **artist** paints pictures. An **engineer** designs buildings.

2. She has a **meeting** now. They work in a **factory**. He checks the latest **news**.

3. You can come, **can't** I? That is an office, **isn't** it? They worked here, **didn't** they?

TG2

U:4 Glorious Food



A-Choose the correct answer.

1-You (should - shouldn't – must)cook alone.
2-We had better (to add - add – added)more water.
3-We(shouldn't - had better not - had better) have a large breakfast.
4-If we don't have sugar, we(used - use – uses)honey.
5-The sauce (get – gets – getting) too hot if you don't stir it.
6-Don't eat the food if it(smell – smells – smelled) bad.

A.Answer the questions.

1- What's in your favorite food?

a-I should eat healthy food. b- My favorite food is pizza. c-The cake tastes delicious!

2-What do you usually eat as a snack?

a- I usually eat pancake. b-He doesn't eat breakfast. c-You're feeling sick.

3-Which food group do you eat the most of?

a-Pasta is a starch. b-sweet food often tastes great. c- I eat the most protein like meat.

A. Choose the correct answer

1-It gives instructions to prepare food.	a-cookies	b-butter	c-recipe
2-You put it on top of pizza and other foods.	a-broccoli	b-carrot	c-topping
3- ……the dough into a large circle.	a-Roll	b-Smell	c-Taste
4-……enough milk to cover the cereal.	a-Mix	b-Pour	c-Measure

B.Write the correct word under each picture (dough – fetch – measure – ingredients – snacks)



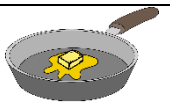






....

C. Put (✓) or (✕)

1-Melt the butter in a pan. ( )	
2- You use your nose to do this. ( )	
3-I don't like the taste of coffee. ( )	

D. reorder.

1-the eggs \ stir \ quickly. a-Stir the eggs quickly. b-the eggs quickly stir.

2-the soup \ I \ taste a-taste I the soup b-I taste the soup.

E-Find the odd words.

1-butter / countertop / honey **2-cookies / yogurt / flour**

F. Fill in the missing letter.


1-s….ell (y – m - q)


2- yo…urt (g – e - r)


3- mi…. (z - u - x)


4- ho….ey (n – b – a)


5-…ake (v – k – b)

الاجابة

A-Choose the correct answer.

1-You (should - shouldn't – must)cook alone.
2-We had better (to add - add – added)more water.
3-We(shouldn't - had better not - had better) have a large b
4-If we don't have sugar, we(used - use – uses)honey.
5-The sauce (get – gets – getting) too hot if you don't stir it.
6-Don't eat the food if it(smell – smells – smelled) bad.

A.Answer the questions.

1- What's in your favorite food?
a-I should eat healthy food. b- My favorite food is pizza. c-The cake tastes delicious!

2-What do you usually eat as a snack?
a- I usually eat pancake. b-He doesn't eat breakfast. c-You're feeling sick.

3-Which food group do you eat the most of?
a-Pasta is a starch. b-sweet food often tastes great. c- I eat the most protein like meat.

A. Choose the correct answer

1-It gives instructions to prepare food.	a-cookies	b-butter	c-recipe
2-You put it on top of pizza and other foods.	a-broccoli	b-carrot	c-topping
3- ……the dough into a large circle.	a-Roll	b-Smell	c-Taste
4-……enough milk to cover the cereal.	a-Mix	b-Pour	c-Measure

B.Write the correct word under each picture (dough – fetch – measure – ingredients – snacks)


fetch


measure

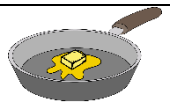

ingredients


dough


flour


Snacks

C. Put (✓) or (✗)

1-Melt the butter in a pan. (✓)	
2- You use your nose to do this. (✗)	
3-I don't like the taste of coffee. (✗)	

D. reorder.

1-the eggs \ stir \ quickly. a-Stir the eggs quickly. b-the eggs quickly stir.
2-the soup \ I \ taste a-taste I the soup b-I taste the soup.

E-Find the odd words.

1-butter / countertop / honey
2-cookies / yogurt / flour

F. Fill the missing letter.


1-s….ell (y – m - q)


2- yo…urt (g – e - r)


3- mi…. (z - u - x)


4- ho….ey (n – b – a)


5-…ake (v – k – b)

Name: ..... Ms. Tahani ☺

Class: 5th + 6th Elementary / .....

Revision Sheet _ Unit (4): Glorious Food

I. General Questions:

A- Match the questions with the correct answers:

1. What is your favorite dish?		Flour, butter, sugar & chocolate.
2. What ingredients do you need to make cookies?		Vegetables &fruit, starches and proteins.
3. How can you improve your eating habits?		My favorite dish is pizza.
4. What are the three most important food types?		Eat fruit & vegetables and drink water.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- shouldn't – You – meals – skip
……..

2- your hands – had better – You – wash
……..

3- dish – My favorite – mutabbaq – is
……..

B- Write the opposite of the following words:

1- buy ≠ …….
2- good ≠ …….
3- quickly ≠ …….
4- healthy ≠ ……..

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

recipe – smell – bake – snack
1- …….. : You use your nose to do this.
2- …….. : It is a small meal between regular meals.
3- ……..… : To do this, you cook something in a hot oven.
4- ……..… : It gives instructions to prepare food.

2. (Look at the words in bold and write verb or noun):

a. I don't like the **taste** of coffee. ( )
b. Mmm! The cake **tastes** delicious! ( )
c. People shouldn't **snack** between meals. ( )
d. You should take a **snack** to school. ( )

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- Stir the eggs quickly. b- Measure 500g of flour.	a- Pour enough milk. b- Taste the sauce.	a- Mix the ingredients. b- Cut the bananas.	a- Fetch the ingredients. b- Roll the dough.

B- Read and complete. Use the words in the box:

melt – honey – preheat – mix – knife

			
Add …… to make a sweet snack.	…….. the butter in a pan.	Cut the vegetables with a ……....	……. the oven to 175ºC.

C- Read and choose the word that doesn't belong in each group:

1. butter – countertop – honey
2. topping – recipe – ingredients
3. milk – pasta – cheese
4. rice – fish – meat
5. lunch – carrot – dinner

V. Grammar:

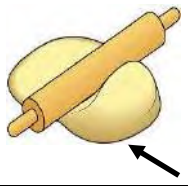
A- Choose the correct answer:

1. You should **(turn – turns – turned)** on the oven before making the cookies.
2. You had better **(washing – washed – wash)** your hands before you start.
3. This milk smells bad. You **(had better – had better not)** drink it.
4. You **(should – shouldn't)** drink lots of water.
5. If you **(eat – eats – eating)** a good breakfast, you have lots of energy.

VI. Vocabulary:

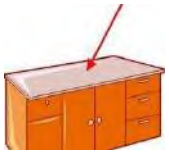
A- Write the words under the correct pictures:

dough – pour – measure – garlic – broccoli – dairy – starches

VII. Orthography:

A- Fill in the missing letters:

						
su__ar	coun__ertop	yog__rt	ta__te	m__x	s__ell	ba__e

Name: ..... Ms. Tahani ☺

Class: 5th + 6th Elementary / .....

الاجابة

Revision Sheet _ Unit (4): Glorious Food

I. General Questions:

A- Match the questions with the correct answers:

1. What is your favorite dish?		Flour, butter, sugar & chocolate.
2. What ingredients do you need to make cookies?		Vegetables &fruit, starches and proteins.
3. How can you improve your eating habits?		My favorite dish is pizza.
4. What are the three most important food types?		Eat fruit & vegetables and drink water.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- shouldn't – You – meals – skip
You shouldn't skip meals.

2- your hands – had better – You – wash
You had better wash your hands.

3- dish – My favorite – mutabbaq – is
My favorite dish is mutabbaq.

B- Write the opposite of the following words:

1- buy ≠ **sell**
2- good ≠ **bad**
3- quickly ≠ **slowly**
4- healthy ≠ **unhealthy**

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

recipe – smell – bake – snack
1- **smell**: You use your nose to do this.
2- **snack**: It is a small meal between regular meals.
3- **bake**: To do this, you cook something in a hot oven.
4- **recipe**: It gives instructions to prepare food.

2. (Look at the words in bold and write verb or noun):

a. I don't like the **taste** of coffee. (**noun**)
b. Mmm! The cake **tastes** delicious! (**verb**)
c. People shouldn't **snack** between meals. (**verb**)
d. You should take a **snack** to school. (**noun**)

موقع حلول كتبي

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- Stir the eggs quickly. b- Measure 500g of flour.	a- Pour enough milk. b- Taste the sauce.	a- Mix the ingredients. b- Cut the bananas.	a- Fetch the ingredients. b- Roll the dough.

B- Read and complete. Use the words in the box:

melt – honey – preheat – mix – knife

			
Add **honey** to make a sweet snack.	**Melt** the butter in a pan.	Cut the vegetables with a **knife**.	**Preheat** the oven to 175ºC.

C- Read and choose the word that doesn't belong in each group:

1. butter – **countertop** – honey
2. **topping** – recipe – ingredients
3. milk – **pasta** – cheese
4. **rice** – fish – meat
5. lunch – **carrot** – dinner

موقع حلول كتبي

V. Grammar:

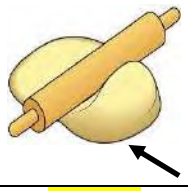
A- Choose the correct answer:

1. You should **(turn – turns – turned)** on the oven before making the cookies.
2. You had better **(washing – washed – wash)** your hands before you start.
3. This milk smells bad. You **(had better – had better not)** drink it.
4. You **(should – shouldn't)** drink lots of water.
5. If you **(eat – eats – eating)** a good breakfast, you have lots of energy.

VI. Vocabulary:

A- Write the words under the correct pictures:

dough – pour – measure – garlic – broccoli – dairy – starches

						
garlic	**pour**	**starches**	**dough**	**broccoli**	**dairy**	**measure**

VII. Orthography:

A- Fill in the missing letters:

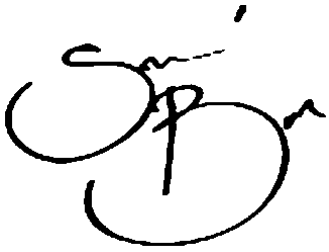
						
su**g**ar	coun**t**ertop	yog**u**rt	ta**s**te	m**i**x	s**m**ell	ba**k**e

Top Goal 2 Dictionary

قاموس منهج توب قول ٢



إعداد وتنظيم الأستاذ : بدر الشهري



Welcome : أهلا وسهلا

Ago	منذ وقت
April	شهر ابريل
August	شهر أغسطس
Calendar	تقويم
Date	تاريخ
December	شهر ديسمبر
Early	مبكرا
February	شهر فبراير
How long	كم المدة
January	شهر يناير
July	شهر يوليو
June	شهر يونيو
Late	متأخرا
March	شهر مارس
May	شهر مايو
Month	شهر
November	شهر نوفمبر
September	شهر سبتمبر
Time	وقت
Year	سنة

Unit 1 : الوحدة الأولى

Personal Interests : الاهتمامات الشخصية

Amazing	مذهل
Enjoy	يستمتع
Enormous	ضخم
Excellent	ممتاز
Excited	منذهل
Friendly	ودود
Frightening	مخيف
Horrible	سيء
Important	مهم
Interesting	مثير للاهتمام
Lovely	جميل

Lucky	محظوظ
Messy	فوضوي
Noisy	مزعج
Popular	مشهور
Ride	رحلة
Special	خاص
Tidy	منظم / مرتب
Unfriendly	غير ودود
Unkind	غير لطيف
Unlucky	غير محظوظ
Untidy	غير مرتب
Unusual	غريب
Wonderful	مذهل

Unit 2 : الوحدة الثانية

House Designs : تصاميم المنزل

Actually	في الحقيقة
Architect	مهندس
Basement	قبو
Corner	زاوية
Cushion	مخدات الكنب
Design	تصميم
Else	آخر
Empty	فارغ
Entrance	مدخل
Fridge	ثلاجة
Front	مقدمة / أمام
Gate	بوابة
Instead	عوضا عن ذلك
Key	مفتاح
Later	لاحقا
Layout	تخطيط معماري
Materials	مواد
Measurements	مقاسات
Oven	فرن
Phone	هاتف

Screen	شاشة
Shelf	رف
Take	يأخذ
Wi-Fi	اتصال لا سلكي

Unit 3 : الوحدة الثالثة

Job Paths: المسارات المهنية

Actor	ممثل
Actress	ممثلة
Airport	مطار
Artist	فنان
Businessman	رجل اعمال
Businesswoman	امرأة أعمال
Driver	سائق
Engineer	مهندس
Factory	مصنع
Fashion designer	مصممة أزياء
Flight attendant	مضيفة طيران
Gallery	معرض فني
Job	وظيفة
Journalist	صحفي
Manager	مدير
Mechanic	ميكانيكي
Meeting	اجتماع
News	أخبار
Office	مكتب
Photographer	مصور
Pilot	طيار
Singer	مغني
Stage	مسرح
Waiter	نادل
Work	عمل

موقع حلول كتبي

الوحدة الرابعة : Unit 4

الطعام الرائع : Glorious Food

Bake	يخبز
Butter	زبدة
Cookies	بسكوت
Countertop	سطح رف المطبخ
Cut	يقطع
Dough	عجينة
Enough	يكفي
Fetch	يحضر
Flour	دقيق
Honey	عسل
Ingredients	مكونات / مقادير
Measure	مقاس
Mix	يخلط
Pour	يسكب
Recipe	وصفة
Roll	يعجن
Smell	في صيغة الاسم : رائحة
Smell	في صيغة الفعل : يشم رائحة
Snack	وجبة خفيفة
Stir	يحرك
Sugar	سكر
Taste	يتذوق
Topping	تزيين
Yogurt	زبادي

موقع حلول كتبي

Ms. Tahani ☺

Top Goal 2: Compositions

Unit 1: Personal Interests

My Special Interests

My special interest is reading books. I started reading when I was seven years old. I read in my free time. I like reading books because it is fun.

Unit 2: House Designs

My Dream Bedroom

My dream bedroom is going to be big and bright. I am going to paint the walls with my favourite color. I am going to put my toys on shelves. I am going to be happy in my new room.

Unit 3: Job Paths

Me 15 Years from Now

When I grow up, I am going to be a doctor. I will work in a hospital. I want to help sick people. I will earn a lot of money.

Unit 4: Glorious Food

Food Advice for a Local Sports Person

A sports person should eat fruit and vegetables. They should drink a lot of water. They shouldn't eat fast food. Healthy food gives them energy to play well.

موقع حلول كتبي